

FRENCH PLANNER FOR CLASS VI (2023-2024)

BOOK : Idées 1

Date	No. of days	Topic	Assignment/Class Activity	Aspects Socioculturels	Phonétique	Mode of Assessment
April 1-10	9	L-1 French Alphabets, Greetings, Vowels, Vocabulary	ACT 1 - Creating a notebook cover reflecting Map of France. Text Book ques of L-1. (ART	Situation formelle/informelle, La carte de France.	L' alphabet	Notebook Cover , Textbook Exercises and Notebook work
April 16-30	11	L-1 Greetings, French Apphabet, Everyday Vocabulary, Dialogues, About France	Conversation between two Friends and Conversation with a teacher (Difference between Formal and Informal conversation)	Situation formelle/informelle, La carte de France.	L' alphabet	Textbook Exercises and Notebook Work
May 1-15	11	L-2 Self Introduction, Numbers (0-12), Vocabulary, Identity Card, Dialogues	ACT 2 Introduce Yourself in the class(Oral and Written). Also, prepare your own Identity card.	Carte d'Identité, Les sorties en France	L'intonation, Écouter et chanter les nombres	Completing the dialogue exercise, Textbook Exercises, Identity Card.
July 1-15	12	L-3 Communication in the class, Qu'est-ce que c'est? (What is this?), Qui est-ce? (Who is this?), Indefinite	ACT 3 Communication in the class.	Communiquer en classe, Le système scolaire en France	Distinguer entre l'accent aigu "é" et l'accent grave "è"	Holiday HW Evaluation, Textbook Exercises and Notebook Work

July 16-31	12	L-3 Nouns Singular and Plural, Colours, Shapes, Numbers(13-20), Vocabulary, Accents	ACT 4 Making sentences using C'est and Ce sont.	Communiquer en classe, Le système scolaire en France	Distinguer entre l'accent aigu "é" et l'accent grave "è"	Evaluation of class Test
Aug 1-15	11	L-4, Conjugation and Usage of the Verb Être (to be), Qui est-ce?, Adjectives, Professions, Vocabulary	ACT 5 Describe your family using adjectives.	Carte de visite, Les personnalités célèbres	La cédille (ç) et l'accent circonflexe	Class Test of Être Adjectives and Professions and Textbook Exercises
Aug 16-30	13	L-5 Definite Articles(l', la, les, le), Negation(n'.....pas),	GK QUIZ	La Francophonie and L'euro	Distinguer entre le masculin et le féminin	Notebook Work and Textbook Exercises
Sept 1-15	11	L-5 Countries and Nationalities,	Number Games (Bingo)	La Francophonie and L'euro	Distinguer entre le masculin et le	Textbook Exercises and Notebook Work
Sept 16-30	12	HALF-YEARLY				
Oct 1-15	10	L-6 Conjugation of Verb Avoir(to have), Parts of Body		Les zoos et les parcs naturels en France, Le forum	Les sons des animaux, Le son "on"	Textbook & Workbook Exercises
Oct 16-31	9	L-6 Animals, Vocabulary, Describing the Persons	ACT 6 Describe an animal using adjective.	Les zoos et les parcs naturels en France, Le forum	Les sons des animaux, Le son "on"	Test on Avoir, Definite and Indefinite Articles, Textbook Exercises
Nov 1-15	9	L-7 1st group of verbs (-ER)...Aimer, Parler,Danser, Jouer etc. , Negation(Continued),	ACT 6 Talking about likes and dislikes.	Les jeux du cours d'E.P.S.	Le son "h"	Textbook & Workbook Exercises

Nov 16-30	12	L-7 Numbers(41-60), Academic Subjects, Punctuation Marks, Vocabulary, Words	ACT 7 Poster on days of the week	Les jeux du cours d'E.P.S.	Le son "h"	Class Test
Dec 1-15	12	Revision continued...	Group activity and board activity (ART)			Evaluation of Unit Test
Dec 16-31	13	L-8 Vegetables and Fruits, Vocabulary, Usage of ER Verbs in sentences.	Prepare a poster on the products which are good and /or bad for health.	Les fromages et les viennoiseries français	Le Tréma	
Jan 16-31	13	L-8 Continued.....	ACT 8 Describe your favourite fruit and vegetable.			Textbook Exercises and Notebook Work
Feb 1-15	12	Revision	Assignments/Worksheets & GK QUIZ			Class Tests & Assignments, Model Test Papers
Feb 16-28	12		ANNUAL EXAM			